Table of Contents
Strategic Plan Assessments 2020-2021

RC Strategic Plan 2018-2023

SP: 2020-2021

`Completed`   **9** GOALS   **32** OUTCOMES   **37** MEASURES   **37** TARGETS   **37** FINDINGS   **5** ATTACHMENTS

Institution Mission Statement

The mission of Ranger College is to transform lives and give students the skills to be a positive influence in their communities.

Institution Vision Statement

Ranger College will be the trusted leader in meeting current and emerging needs for training and education that transforms lives, inspires hope, and builds communities.

1 **Strategic Goal**
Focus on Enrollment Growth
Increase enrollment (baseline AY 2017-18) Regular = 1,774 Dual = 1,276 Online = 845 International = 68

1.1 **Strategic Initiative**
Increase enrollment of regular college students by 3 percent per year.

1.1.1 **Key Performance Measure**
Maintain level of enrollment pre-covid

1.1.1.1 **Success Indicator**
Steady enrollment `Met`

SUCCESS INDICATOR — Enrollment will have less than a 5% fluctuation from AY 2019-2020 due to covid.

FINDING — Enrollment decreased 4.5% from AY 2019-20

ANALYSIS — Total enrollment for AY 2020-21 is 2849 which is a 4.5% decrease from the AY 2019-20 total enrollment of 2984.

1.2 **Strategic Initiative**
Increase enrollment of dual credit students by 3 percent per year.

1.2.1 **Key Performance Measure**
Increase CTE course offerings at dual credit high schools

1.2.1.1 **Success Indicator**
New drone course `Met`

SUCCESS INDICATOR
Drone course will be offered at one new high school during AY 2020-21

FINDING
Drone course was offered to Brownwood HS

ANALYSIS
During Spring 2021, AIRP1391 was offered to Brownwood HS. Ten dual credit students were enrolled, all of them successfully completed the course.

1.3 **Strategic Initiative**
Increase enrollment of online only students by 3 percent per year.

1.3.1 **Key Performance Measure**
Increase online offerings

1.3.1.1 **Success Indicator**
All courses online `Met`

SUCCESS INDICATOR
Offer 100% of our courses online because of covid

FINDING
All academic courses that are offered face to face were offered online also.

ANALYSIS
By utilizing DigiTex, all academic courses that were offered face to face were also offered online.

1.4 **Strategic Initiative**
Increase enrollment of international students by 2 percent per year.

1.4.1 **Key Performance Measure**
Maintain current enrollment levels of international students

1.4.1.1 **Success Indicator**
Maintain enrollment `Partially Met`

SUCCESS INDICATOR
Maintain at least 66 international students for AY 2020-21

FINDING
Enrollments reduced for 2020-21 due to COVID and reduced athletics.

ANALYSIS COVID had a large impact on international travel which reduced the number of new and returning international students. All athletic seasons were moved to the Spring semester and dramatically shortened which reduced the number of international students interested in participating and enrolling.

2 Strategic Goal
Focus on Student Success

2.1 Strategic Initiative
Improve the college's retention rate (increase fall-to-fall retention by 4% per yr from baseline fall 2017), completion rate (meet or exceed statewide avg each yr for 3-,4-, and 6-yr graduation rates), attendance rate, (reduce absences by 5% over 3 yrs), and transfer rate (increase by 5% per yr from baseline 2017).

Retention Rate-increase fall-to-fall retention by 4% per year from baseline Fall 2017

Completion Rate-meet or exceed statewide average each year for 3-, 4-, and 6-year graduation rates Attendance Rate-reduce absences by 5% over three years Transfer Rate-increase by 5% per year from baseline 2017 Retention Rate-increase fall-to-fall retention by 4% per year from baseline Fall 2017 Fall 2017 38.4% Fall 2018 38.4% Fall 2019 36.9% Fall 2020 2019 Almanac for State: 3-yr 23.3% 4-yr 30.5% 6-yr 36.9% 2019 Almanac for RC: 3-yr 27.0% 4-yr 31.6% 6-yr 33.2% 2020 Almanac for State: 3-yr 24.9% 4-yr 32.1% 6-yr 39.1% 2020 Almanac for RC: 3-yr 31.3% 4-yr 31.7% 6-yr 32.7% Attendance Rate-reduce absences by 5% over three years Data no longer available Transfer Rate-increase by 5% per year from baseline 2017 2019 Almanac=26.6% 2020 Almanac=32.3%

2.1.1 Key Performance Measure
Increase retention through initiatives aimed at student success.
Retention efforts

2.1.1.1 Success Indicator
Affects-Students and faculty Met

SUCCESS INDICATOR   Online tutoring will be offered by all faculty teaching online courses

FINDING   Many faculty did online tutoring using ZoomRooms. Brainfuse was also used as a tutoring tool. For example, during the Month of March 2021, 22 hours were clocked in Brainfuse

ANALYSIS   Covid has definitely been challenging and created extra issues that would not

necessarily be in play if/when we are back F2F.

It did help us develop processes for any students who will continue to take online only classes.

The new Pathways Center will help with retention, transfers, and completers once it is up and running (which is looking to be the focus of our QEP).

2.2 **Strategic Initiative**
Increase use of instructional best practices to improve student learning outcomes.
Find and implement ways in which to improve content delivery from instructors as well as improve student retention of important information from that delivered content. All class formats will be addressed: Face-to-face, online, ITV, and hybrid.

2.2.1 **Key Performance Measure**
Hold professional development sessions for instructional staff to focus on best practices.
In order to reach instructors of all campuses, modalities sessions need to be offered at multiple locations, and through multiple modalities.

2.2.1.1 **Success Indicator**
Implementing and expanding sessions offered to Instructors Met

SUCCESS INDICATOR	Broader participation workshops directly related to instructional practices.
FINDING	Face-to-face sessions happen on all campuses Opportunities for adjuncts are present but limited to 1 once a semester FTF meetings For academic year 2020-2021 132 employees participated in 582 online professional development sessions.
ANALYSIS	This year adaptation due to continued COVID protocols both limited activities while also fostering growth into new strategies. TCCTA was all digital this year and was not nearly the key event to Ranger that it had been in past terms. However the implementation of online sessions through Innovative Educators proved both timely and useful. This is an easy to use system that is open to full-time, part-time, online, and dual credit instructors regardless of distance and personal financial limitations.

2.2.2 **Key Performance Measure**
Clearly define instructional expectations
Present Instructional staff with clear guidelines related to fulfilling their primary roles.

2.2.2.1 **Success Indicator**
Implement clear faculty Handbook. `Met`

SUCCESS INDICATOR | Implement and defer to the handbook for questions and decisions related to faculty issues.

FINDING | As the first full year of implementation this crucial document has been used in many matters related to instructional faculty.

ANALYSIS | A few time in this academic year questions arose about hiring, faculty schedules, and faculty loads. This has been an important step in achieving consistent response to any such question as they arise.

2.3 **Strategic Initiative**
Implement guided pathways by 2020.
Ranger College is a member of the Pathways Cadre II. The institution has implemented two of the four pillars. The last two pillars are in progress and the Pathways committee meets with Dr. Ted Wright multiple times a semester to ensure that progress is being made to fully implement Pathways. COVID has presented many barriers to the process, but each one has been addressed and the institution is moving forward.

2.3.1 **Key Performance Measure**
Improve advising and plan for developing career and transfer center
Advising & plan for transfer center

2.3.1.1 **Success Indicator**
Handbook and advising `Met`

SUCCESS INDICATOR | Create an advising handbook and train advisors. Get students on a pathway to get finished with associate degree or certification quicker.

FINDING | Advising handbook was completed and training has been held every semester for the advisors. Started looking for grants to support the new center.

ANALYSIS | Covid did not allow for F2F advising but because we had a handbook we were able to do advising on phone or via Zoom and it worked out great.

2.4 **Strategic Initiative**
Monitor effectiveness of co-requisite developmental education program and make adjustments and improvements as necessary.

Use for next year Percentage of Remedial Students Who Met a TSI Obligation for cohort yr 2017 per LBB 2021 Performance Measures in: Math 69% Reading 66.7% Writing 65.2% Percentage of Remedial Students Who Met a TSI Obligation for cohort yr 2016 per LBB 2020 Performance Measures in: Math 62.3% Reading 67.9% Writing 68.3% Percentage of Remedial Students Who Met a TSI Obligation for cohort yr 2015 per LBB 2019 Performance Measures in: Math 70.2% Reading 74.6% Writing 70.5% Percentage of Remedial Students Who Met a TSI Obligation for cohort yr 2014 per LBB 2018 Performance Measures in: Math 49.4% Reading 65.7% Writing 62.9% Baseline Data: Math 37% Reading 63.8% Writing 60.4%

2.4.1 **Key Performance Measure**
Increase the number of course pairing in English

2.4.1.1 **Success Indicator**
Met

SUCCESS INDICATOR
Number of students taking course pairing in English will increase this year.

FINDING
In fall 2019, 91% of students were paired in ENGL 0301 and ENGL 1301 In fall 2020, 85.7% were paired In addition, the percentage of students who satisfied TSI obligation within 2 years: 70.2% to 62.3% M 74.6% to 67.9% in R 70.5 to 68.3% in W

ANALYSIS
It was odd that the percentages went down in all 3 areas but overall, the faculty still believe course pairing is a great educational endeavor for the students who need developmental education.

2.5 **Strategic Initiative**
Review advising and tutoring systems and recommend improvements.

2.5.1 **Key Performance Measure**
Implement online advising and TSI 2.0

2.5.1.1 **Success Indicator**
Met

SUCCESS INDICATOR
Online only students will still get academic advising and advisors will be trained in TSI 2.0

FINDING	Training of advisors happened during Prof Dev Day
ANALYSIS	This training needs to happen more often than once a year

2.6 **Strategic Initiative**
Improve customer service across all divisions.

2.6.1 **Key Performance Measure**
Improve customer service among all athletes by requiring all coaches to greet every person they come within a 10 foot distance.

2.6.1.1 **Success Indicator**
Athletic Director, Stan Feaster, sent the attached email to his staff on September 16, 2020 asking them to stop and greet any athlete that they come with 10' in passing.
Met

SUCCESS INDICATOR	By May 2021, coaches will report how many student athletes they know on a first name basis outside their sport.
FINDING	7 coaches responded to the survey and reported anywhere from 20% to 95% more interactions with student athletes outside the sport they coached. See attached for actual responses.
ANALYSIS	All coaches had positive things to say about the experiment and are trying to make RC a "home away from home" experience for the students.

2.7 **Strategic Initiative**
Improve licensure pass rates for all relevant programs by meeting or exceeding aggregate statewide rates each year.
Per THECB Accountability Report for Statewide Avgs: 2020= ADN Rates: 2020=90.2% LVN Rates: 2020=69% CSME Rates: 2020=76% EMT Rates: 2020=38% Aggregate RC Rates: 2020=68.3

2.7.1 **Key Performance Measure**
Improve licensure pass rates

2.7.1.1 **Success Indicator**
Partially Met

SUCCESS INDICATOR	RC aggregate licensure pass rates will be above statewide averages

FINDING	ADN=90.2% LVN=69% EMT=38% CSME=76% RC aggregate=68.3% ADN, EMT improved over last year. CSME stayed the same. LVN went down. Don't have statewide rates yet but I'm sure they are higher than 68.3%
ANALYSIS	EMT needs to find a way to improve pass rates.

2.8 Strategic Initiative
Lower the FTE faculty/student ratio.
Lower the FTE faculty/student ratio from 23/1 in 2018 to 22/1 or better by 2021.

2.8.1 Key Performance Measure
FT Speech and DevEd/ESL Specialist will be hired
Speech and DevEd faculty

2.8.1.1 Success Indicator
Hire new faculty Partially Met

SUCCESS INDICATOR	New speech and Dev/Ed ESL will be hired
FINDING	Because of Covid, more FT faculty did not materialize but new faculty were hired to replace those who left. The Math Department was completely replaced.
ANALYSIS	Still need to increase the number of FT faculty.

2.9 Strategic Initiative
Align institutional efforts to support 60x30TX goals.
Participating in the Guided Pathways Initiative provides Ranger College the opportunity to align the institutional efforts to support 60x30TX. Partnering with K-12 institutions provides the institution the opportunity to follow through with this initiative at a much larger scale.

2.9.1 Key Performance Measure
Continue to develop Guided Pathways
Continue developing Pathways

2.9.1.1 Success Indicator
Virtual Convention Met

SUCCESS INDICATOR   The Guided Pathways Core Committee will attend the Virtual Convention.

FINDING   Because of Covid, conference was moved until fall and attended virtually. The virtual event spanned 3 weeks with approximately 4-6 hours of engagement each week. The meeting was held from Oct. 19, to Nov. 2, 2020.

ANALYSIS   Focus was on workforce and determining if our alignment matches state employment needs

3 Strategic Goal
Focus on Human Capital

3.1 Strategic Initiative
Develop and deploy an effective onboarding system for new employees.
Onboarding system

3.1.1 Key Performance Measure
Utilize a new system to provide an online orientation for all new employees
New onboarding system

3.1.1.1 Success Indicator
New onboarding system Partially Met

SUCCESS INDICATOR   New system will be ready for new employees starting in Fall 2021

FINDING   RC purchased a software program to use for onboarding students and employees but were not satisfied with the program and will be looking for a new one.

ANALYSIS   RC was not satisfied with the program and will be looking for a new one.

3.2 Strategic Initiative
Implement a new employee evaluation process.
New employee evaluation process

3.2.1 Key Performance Measure
Continue evaluating the SMART Goal Evaluation system
SMART Goal Evaluation System

3.2.1.1 Success Indicator
Verbal survey `Met`

SUCCESS INDICATOR	Employees asked by HR will be satisfied with the SMART goal evaluation system (Lindy will do a verbal survey with several employees)
FINDING	Employees are not completely satisfied with the current system because it covers both systems but it's really not long enough to make a change and ends before the faculty's classes ends.
ANALYSIS	We need to look at the dates when each section (mid & ending) is due to correspond better with faculty schedules.

3.3 Strategic Initiative
Increase options and opportunities for professional training and development.
PD Training & Development

3.3.1 Key Performance Measure
Purchase new online software for PD
New online software

3.3.1.1 Success Indicator
Innovative Educators `Met`

SUCCESS INDICATOR	Innovative Educators will be utilized for PD
FINDING	The Innovative Educators online software was purchased and used for Fall 2020 Dev Day for all employees and in spring 2021 for faculty
ANALYSIS	The software is well-received by employees because there are many choices and employees can pick what they need. It's also easier to maintain a record of who has completed their trainings.

3.4 Strategic Initiative
Increase morale by developing and implementing new methods of showing employee appreciation.
Increase morale

3.4.1 **Key Performance Measure**
Occasional fun activities will be implemented at each campus
Fun activities

3.4.1.1 **Success Indicator**
Attendance Partially Met

SUCCESS
INDICATOR
Attendance at activities will increase

FINDING
Plans were made but had to be cancelled because of Covid

ANALYSIS
We will try again next year and hopefully Covid won't disrupt plans again

4 **Strategic Goal**
Improved Institutional Effectiveness

4.1 **Strategic Initiative**
Redesign the College's institutional effectiveness system and train all employees in its use.
Training for Assessment, Strategic Plan & Compliance Modules

4.1.1 **Key Performance Measure**
Learn new software (Weave) and train employees on its use and function by May 2021
Training in Weave Modules

4.1.1.1 **Success Indicator**
Training in Weave modules for assessment, strategic plan and compliance Met

SUCCESS
INDICATOR
Train employees on Assessment for Strategic Planning, Administrative Outcomes,
and PLOs by May 2021. Train Core Writing Team on compliance writing by March
2021.

FINDING
Group Meeting 12-9-2020 Division Chair New PLO Structure 1-20-2021 PLO Q & A for
Program Coordinators 2-5-2021 New PLO Structure-4-7-21 Various one-on-one
meetings Strategic Plan Training-Feb 12, 2021 SACSCOC 3-3-2021 Adm Outcomes-4-
19-21

ANALYSIS
Trainings have helped employees to understand how IE process fits into their role at
the college. Recordings of the trainings allow those who missed to still have access

to the information.

4.2 Strategic Initiative
Embed SACSCOC, THECB, DOE, and other necessary quality measures throughout the College's operations.

Embed SACSCOC, THECB, DOE, and other necessary quality measures throughout the

College's operations.

4.2.1 Key Performance Measure
Complete and submit successful appropriate SACSCOC reports by their due dates.

4.2.1.1 Success Indicator
Monitoring Report submittal Met

SUCCESS INDICATOR — Submit Monitoring Report #2 by April 1, 2021

FINDING — Monitoring Report #2 was put in mail on Monday, March 29, 2021 and confirmation received from SACSCOC on April 5th of receipt.

ANALYSIS — Mail earlier or use FedEx or UPS next time instead of USPS if SACSCOC portal not available

4.2.2 Key Performance Measure
Add new programs and off-campus instructional sites (OCIS) as needed to promote growth

4.2.2.1 Success Indicator
 Met

SUCCESS INDICATOR — Submit new sub changes as necessary by respective due dates: New Program due by Jan 1, 2021 for Fall 2021 start New OCIS due by March 15th for Fall 2021 start Notifications due as discovered

FINDING — Automotive Prospectus was submitted on 12/18/2020 25-49% notification for McDade ISD submitted on 12/15/2020 25-49% notification for Quanah & Lohn ISD submitted on 3/1/2021 25-49% Whitehorse, The Way & Carbon CC notif submitted 5/10/2021

ANALYSIS — As of 4/19/2021 they have been assigned to a reviewer in SACS portal

4.2.3 **Key Performance Measure**
Prepare for a successful decennial review
Train writing team on Weave for compliance writing and remind them of due dates for drafts

4.2.3.1 **Success Indicator**
Drafts will be input in Weave by due dates   Partially Met

SUCCESS INDICATOR
1st draft will be in Weave by May 1, 2021 2nd draft will be in Weave by July 1, 2021

FINDING
A new plan was devised where the SACSCOC Narrative Writing Team Members meet weekly on Thursdays from 1pm-3pm. The group is systematically going over each standard and response. The timeline will take until late October 2021 to finish.

ANALYSIS
Weekly meetings seem to be working and we are staying on schedule

5 **Strategic Goal**
Effective Management of Facilities

5.1 **Strategic Initiative**
Meet all specifications of the energy efficiency plan.

5.1.1 **Key Performance Measure**
Remodel Science building

5.1.1.1 **Success Indicator**
Met

SUCCESS INDICATOR
New HVAC & lighting and complete remodel

FINDING
Complete remodel (roof, HVAC, science lab) to make more energy efficient

ANALYSIS
Created a better learning/teaching environment; less distractions for students; more energy efficient; safer environment

5.2 **Strategic Initiative**
Evaluate and improve facilities on a systematic basis.

5.2.1 **Key Performance Measure**
Repairs and upgrades to dorms

5.2.1.1 **Success Indicator**
Partially Met

SUCCESS
INDICATOR   Maintenance to A/C units (Freon levels, etc.) in all dorms

FINDING   Unfortunately, this did not happen this summer.

ANALYSIS   Due to lack of staffing, this process could not be performed, however, all A/C units
that needed repair were fixed.

6 **Strategic Goal**
Expanded Workforce Programs

6.1 **Strategic Initiative**
Establish three new workforce programs by 2020.

6.1.1 **Key Performance Measure**
Moved drone course from CE to credit

6.1.1.1 **Success Indicator**
Met

SUCCESS
INDICATOR   Dual credit students will take drone course and pass industry cert exam

FINDING   10 Brownwood ISD dual credit students took drone course and have taken the
industry certification exam 30 CE students took drone course

ANALYSIS   The College feels this was a great move and hopes to have more high schools take
the drone course next year and pass the certification exam

6.1.2 **Key Performance Measure**
Submitted Automotive Program for approval

6.1.2.1 **Success Indicator**
Partially Met

SUCCESS INDICATOR	AUT program will be approved by THECB and SACSCOC
FINDING	THECB approval was gained and sent to SACSCOC on June 21, 2021. SACSCOC approval was given on July 30, 2021
ANALYSIS	Need to start earlier to gain approval from THECB so it doesn't slow down SACSCOC process. Need to have all required information in prospectus so SACSCOC doesn't have any questions which also slows down the process.

6.2 Strategic Initiative
Expand current workforce programs as determined by community needs.

6.2.1 Key Performance Measure
EMT program expanded into more dual credit schools

6.2.1.1 Success Indicator
Met

SUCCESS INDICATOR	More ISDs will offer EMT from Ranger College
FINDING	Rochelle, Lingleville, Comanche, DeLeon all added EMT this year Also, in 2020-21 There were 38 CE EMT students 66 CE Fire Science students 13 CE Truck Driving students 30 CE Drone students
ANALYSIS	Enrollment in dual credit increased

6.2.2 Key Performance Measure
Many programs expanded modality offerings

6.2.2.1 Success Indicator
Met

SUCCESS INDICATOR	Virtual courses are available in many workforce programs
FINDING	LVN, Cosmetology, ADN, Welding, and Machining programs all were able to continue classes via Zoom and stay connected with students.
ANALYSIS	Instructors and students are more comfortable with new teaching modalities and will

be able to reach more students in the future

7 **Strategic Goal**
New and Enhanced Revenue Streams

7.1 **Strategic Initiative**
Increase enrollment of non-scholarship students by 5% per year.

7.1.1 **Key Performance Measure**
Increase enrollment at Erath and Brown Co Centers

7.1.1.1 **Success Indicator**
Partially Met

SUCCESS INDICATOR	Increase enrollment at extension centers (which do not have student athletes, thus very few scholarships)
FINDING	Enrollment at Erath went from 385 in 2019 to 233 in 2020 Enrollment at Brown Co went from 269 in 2019 to 268 in 2020
ANALYSIS	Erath is still declining but Brown Co is holding steady

7.2 **Strategic Initiative**
Increase grant funding by 5% by 2021.
Grant money

7.2.1 **Key Performance Measure**
Covid Grant money
Covid money

7.2.1.1 **Success Indicator**
Displaced workers Met

SUCCESS INDICATOR	Industry workers displaced by COVID will receive training
FINDING	RC received $150K in TWC Covid grant money, $300K in a Reskilling Grant and completed $800K in an SDF Grant.
ANALYSIS	The 2021 year was a difficult year to provide training as most partners were locked

down to visitors. RC adjusted most training to hire incumbent instructors and the rest was provided online. Through all the challenges, RC feels the 2021 grant training year a remarkable success marked by innovation and open communication.

7.3 **Strategic Initiative**
Establish at least one source of enterprise funding by 2020.

7.3.1 **Key Performance Measure**
Funds will be sought for new pickup to pull mobile trailers

7.3.1.1 **Success Indicator**
Met

SUCCESS INDICATOR   New pickup will be used to pull mobile trailers

FINDING   Bruner Automotive Group donated pickup truck worth $48K

ANALYSIS   No longer will need to hire someone with a truck to move mobile trailers

8 **Strategic Goal**
Improved Use of Technology
Improved Use of Technology

8.1 **Strategic Initiative**
Optimize use of the College's learning management system through increased faculty training, streamlined user processes, and revised IT maintenance system.
Optimize LMS

8.1.1 **Key Performance Measure**
Support instructional departments with Blackboard
Offer Blackboard support

8.1.1.1 **Success Indicator**
Have 90% of the instructional division reflect positively on training and support from IT   Partially Met

SUCCESS INDICATOR   Have 90% of the instructional division reflect positively on training and support from IT

FINDING	The Social Sciences Division conducted a survey and of the 22 respondents, 95% felt they were well-supported. 84% felt they were adequately supported, and 40% felt they needed more help with technology.
ANALYSIS	Although the survey was only presented in one division, it showed we (IT) are doing our job for the majority of the faculty in this division. More attention is needed in the future for training the faculty with technology needs.

8.2 Strategic Initiative
Explore alternative modes of course delivery via technology.
Alternative modes of course delivery

8.2.1 Key Performance Measure
Support instructional division to offer online courses
Support instructional division to offer online courses

8.2.1.1 Success Indicator
Due to covid-19, 100% of all courses will be available online by August 2021 `Met`

SUCCESS INDICATOR	Due to covid-19, 100% of all courses will be available online by August 2021
FINDING	All courses were available 100% online and IT supported all facets of this process. Not all courses had to be 100% online, but we were prepared this fall if this became a reality.
ANALYSIS	The IT department worked significantly in the spring/summer 2020 to support the quick transition to online learning. This year was much easier and we are prepared if this need ever arises again.

9 Strategic Goal
Strengthened Community Relationships

9.1 Strategic Initiative
Assess community needs and provide appropriate educational opportunities.

9.1.1 Key Performance Measure
Offer Automotive dual credit at Brownwood & Stephenville High Schools

9.1.1.1 Success Indicator
Met

SUCCESS INDICATOR — Approvals from SACS and THECB will be in place by August 2021

FINDING — THECB approval was received and sent on to SACS on June 21, 2021. SACSCOC approval was received July 30, 2021

ANALYSIS — Need to submit for approval sooner and provide all information in prospectus first time around so there are no questions which slow down the approval process.

9.2 Strategic Initiative
Deepen relationships with dual credit partners by extending the culture of the College to the high schools.

9.2.1 Key Performance Measure
High School Award ceremonies and graduations will be attended by RC employees

9.2.1.1 Success Indicator
Met

SUCCESS INDICATOR — All high schools with RC dual credit graduates will have a RC employee in attendance at graduation and hand out scholarship if applicable

FINDING — RC was present at all high schools requesting attendance

ANALYSIS — Positive community reaction is received by employees from parents, graduates and school officials

9.3 Strategic Initiative
Participate in community outreach activities,
Outreach

9.3.1 Key Performance Measure
ADN students will participate in vaccination clinics
Vaccination Clinics

9.3.1.1 Success Indicator
Community Events **Met**

SUCCESS INDICATOR	ADN students will participate in community events
FINDING	ADN students and faculty gave Covid vaccinations at 13 community clinics during Feb-April 2021
ANALYSIS	Because of Covid, this was one of the few ways RC could be involved in community activities.

9.4 Strategic Initiative
Foster and strengthen relationships with community leaders.

9.4.1 Key Performance Measure
New Educators Breakfast is attended by AVP of Erath

9.4.1.1 Success Indicator
Met

SUCCESS INDICATOR	New relationships will be formed with community leaders
FINDING	AVP of Erath attended in Stephenville and VPI attended for Brown Co
ANALYSIS	All parties feel more comfortable with each other and willingness to reach out increases

Project Attachments (5)

Attachments	File Size
2.6.1 Responses to Customer Service Survey.pdf	213KB
Administrative Outcomes Training 4-19-2021.pdf	720KB
RC Strategic Plan Annual Evaluation Training 2-12-2021.pdf	790KB
SACSCOC Kickoff-Restart 2-19-2021.pdf	539KB

Attachments	File Size
🔖 SP 2.6.1 Ranger College Mail Athletic Staff Meeting September 16 2020.pdf	102KB