

## Ranger College Fall 2023 Course Evaluation - General Responses

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
ACCT 2301 Prin of Finan Acct - DUAL CREDIT - Moore C	100% Online	100% Online	Disagree	Agree
ACCT 2301 Prin of Finan Acct - DUAL CREDIT - Moore C	100% Online	100% Online	Agree	Agree
ACCT 2301 Prin of Finan Acct - Moore C	100% Online	100% Online	Strongly agree	Strongly agree
AGRI 2330 Wildlife Conserv & Mgt - DUAL CREDIT - Burres R	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	RC Main Campus (Ranger)	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Strongly disagree	Strongly disagree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Strongly agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Strongly agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Disagree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Strongly agree	Strongly agree
ARTS 1301 Art Appreciation - Adelman J	Dual Credit Partner High School	100% Online	Disagree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Strongly agree
ARTS 1301 Art Appreciation - Adelman J	Dual Credit Partner High School	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Strongly agree
ARTS 1301 Art Appreciation - Adelman J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Adelman J	100% Online	100% Online	Agree	Agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
ARTS 1301 Art Appreciation - Alcoser M	RC Brown County Center	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Alcoser M	Dual Credit Partner High School	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - Alcoser M	Dual Credit Partner High School	100% Online	Agree	Agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	Dual Credit Partner High School	100% Online	Strongly disagree	Agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	Dual Credit Partner High School	100% Online	Disagree	Agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	Dual Credit Partner High School	100% Online	Disagree	Agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	100% Online	100% Online	Agree	Strongly agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	Dual Credit Partner High School	100% Online	Disagree	Disagree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	100% Online	100% Online	Agree	Strongly agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Adelman J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Saenz J	100% Online	100% Online	Strongly agree	Strongly agree
ARTS 1301 Art Appreciation - DUAL CREDIT - Saenz J	100% Online	100% Online	Agree	Agree
BIOL 1322 Nutrition&DietTherap - Baxter K	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1322 Nutrition&DietTherap - Baxter K	RC Main Campus (Ranger)	100% Online	Strongly agree	Strongly agree
BIOL 1322 Nutrition&DietTherap - Baxter K	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1322 Nutrition&DietTherap - Baxter K	100% Online	100% Online	Agree	Strongly disagree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Agree
BIOL 1406 Biology for Sci Mjr - Francis J	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - Francis J	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
BIOL 1406 Biology for Sci Mjr - Francis J	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly disagree	Strongly disagree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 1406 Biology for Sci Mjr - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	Hybrid (combination of F2F, Zoom and/or online)	Agree	Agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Agree	Agree
BIOL 1406 Biology for Sci Mjr - Geye G	100% Online	100% Online	Agree	Agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
BIOL 1406 Lab - Francis J	RC Erath County Center	Face-to-Face (F2F)	Agree	Strongly agree
BIOL 1406 Lab - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 1406 Lab - Geye G	Dual Credit Partner High School	100% Online	Disagree	Strongly agree
BIOL 1407 Bio for Sci Major II - DUAL CREDIT - Kemp D	100% Online	100% Online	Agree	Agree
BIOL 1407 Bio for Sci Major II - Kemp D	100% Online	100% Online	Agree	Agree
BIOL 1407 Bio for Sci Major II - Kemp D	100% Online	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - Barnes E	RC Erath County Center	Face-to-Face (F2F)	Agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Barnes E	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Barnes E	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Barnes E	RC Main Campus (Ranger)	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Disagree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Strongly agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly disagree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Strongly agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	100% Online	100% Online	Disagree	Agree
BIOL 2401 Anatomy&Physiology I - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	RC Brown County Center	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	RC Main Campus (Ranger)	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
BIOL 2401 Anatomy&Physiology I - Geye G	RC Main Campus (Ranger)	100% Online	Agree	Agree
BIOL 2401 Anatomy&Physiology I - Geye G	Dual Credit Partner High School	100% Online	Disagree	Agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	RC Main Campus (Ranger)	100% Online	Strongly agree	Strongly agree

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BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Anatomy&Physiology I - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2401 Lab - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2402 Anatomy&PhysiologyII - Barnes E	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2402 Anatomy&PhysiologyII - Barnes E	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
BIOL 2402 Anatomy&PhysiologyII - Baxter K	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2402 Anatomy&PhysiologyII - Baxter K	100% Online	100% Online	Agree	Agree
BIOL 2420 Lab - Francis J	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
BIOL 2420 Lab - Francis J	RC Erath County Center	Face-to-Face (F2F)	Agree	Strongly agree
BIOL 2420 Microbiology-Non Sci - DUAL CREDIT - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2420 Microbiology-Non Sci - DUAL CREDIT - Geye G	Dual Credit Partner High School	100% Online	Agree	Strongly agree
BIOL 2420 Microbiology-Non Sci - Francis J	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
BIOL 2420 Microbiology-Non Sci - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2420 Microbiology-Non Sci - Geye G	100% Online	100% Online	Agree	Agree
BIOL 2420 Microbiology-Non Sci - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2420 Microbiology-Non Sci - Geye G	100% Online	100% Online	Strongly agree	Strongly agree
BIOL 2420 Microbiology-Non Sci - Geye G	100% Online	100% Online	Agree	Strongly agree
BUSI 1301 Business Principles - DUAL CREDIT - Moore C	Dual Credit Partner High School	100% Online	Agree	Agree
BUSI 1301 Business Principles - DUAL CREDIT - Moore C	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
BUSI 1301 Business Principles - DUAL CREDIT - Moore C	100% Online	100% Online	Agree	Agree
BUSI 1301 Business Principles - Leggett Z	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
BUSI 1301 Intro to Business - DUAL CREDIT - Moore C	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
COSC 1301 Intro to Computing - Sandford K	100% Online	100% Online	Agree	Strongly agree
COSC 1301 Intro to Computing - Sandford K	100% Online	100% Online	Strongly agree	Strongly agree

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COSC 1301 Intro to Computing - Sandford K	100% Online	100% Online	Agree	Agree
CRIJ 1301 Intro. to Crim Just. - DUAL CREDIT - Galloway J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
CRIJ 1301 Intro. to Crim Just. - DUAL CREDIT - Galloway J	Dual Credit Partner High School	100% Online	Agree	Strongly agree
ECON 2301 Princ of Macro Econ - DUAL CREDIT - Reynolds L	Dual Credit Partner High School	100% Online	Agree	Agree
ECON 2301 Princ of Macro Econ - McKesson J	100% Online	100% Online	Strongly agree	Strongly agree
EDUC 1100 Learning Framework - DUAL CREDIT - Kostecka B	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
EDUC 1100 Learning Framework - DUAL CREDIT - Kostecka B	100% Online	100% Online	Agree	Strongly agree
EDUC 1100 Learning Framework - DUAL CREDIT - Kostecka B	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
EDUC 1100 Learning Framework - DUAL CREDIT - Mayfield W	Dual Credit Partner High School	100% Online	Agree	Agree
EDUC 1100 Learning Framework - DUAL CREDIT - Mayfield W	Dual Credit Partner High School	100% Online	Agree	Agree
EDUC 1100 Learning Framework - DUAL CREDIT - Mayfield W	100% Online	100% Online	Agree	Strongly agree
EDUC 1100 Learning Framework - DUAL CREDIT - Mayfield W	100% Online	100% Online	Strongly agree	Strongly agree
EDUC 1100 Learning Framework - DUAL CREDIT - Mayfield W	Dual Credit Partner High School	100% Online	Agree	Agree
EDUC 1100 Learning Framework - DUAL CREDIT - Wilson M	100% Online	100% Online	Agree	Agree
EDUC 1100 Learning Framework - Mayfield W	100% Online	100% Online	Agree	Agree
EDUC 1100 Learning Framework - Mayfield W	100% Online	100% Online	Strongly agree	Strongly agree
EDUC 1301 Intro Teaching Profe - McCulloch C	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Disagree
EDUC 1301 Intro Teaching Profe - McCulloch C	100% Online	100% Online	Strongly agree	Strongly agree

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EDUC 2301 Intro Populations - Blais C	100% Online	100% Online	Strongly agree	Strongly agree
EMSP 1501 EMT - Basic - DUAL CREDIT - Whitten K	RC Erath County Center	Hybrid (combination of F2F, Zoom and/or online)	Agree	Strongly agree
ENGL 0300 Intro College R&W - Hallmark D	100% Online	100% Online	Strongly agree	Strongly agree
ENGL 0301 Intro Coll R&W II - HawvermaleL	RC Erath County Center	100% Online	Strongly agree	Strongly agree
ENGL 0301 Intro Coll R&W II - Tanter M	RC Erath County Center	100% Online	Strongly disagree	Strongly disagree
ENGL 0301 Intro Coll R&W II - Tanter M	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
ENGL 0301 Intro Coll R&W II - Tanter M	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
ENGL 0301 Intro Coll R&W II - Tanter M	100% Online	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - Cothran A	100% Online	100% Online	Disagree	Agree
ENGL 1301 Composition I - Cothran A	Dual Credit Partner High School	100% Online	Agree	Strongly agree
ENGL 1301 Composition I - Cothran A	RC Main Campus (Ranger)	Zoom	Agree	Strongly agree
ENGL 1301 Composition I - DUAL CREDIT - Brewer C	Dual Credit Partner High School	Face-to-Face (F2F)	Strongly agree	Strongly agree
ENGL 1301 Composition I - DUAL CREDIT - Burnett E	Dual Credit Partner High School	Hybrid (combination of F2F, Zoom and/or online)	Disagree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Burnett E	Dual Credit Partner High School	100% Online	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Cothran A	100% Online	100% Online	Strongly agree	Strongly agree
ENGL 1301 Composition I - DUAL CREDIT - Cothran A	100% Online	100% Online	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Cothran A	Dual Credit Partner High School	100% Online	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Cothran A	100% Online	100% Online	Strongly agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Cumba A	Dual Credit Partner High School	Hybrid (combination of F2F, Zoom and/or online)	Strongly agree	Strongly agree



<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
ENGL 1301 Composition I - DUAL CREDIT - Cumba A	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - DUAL CREDIT - Cumba A	Dual Credit Partner High School	100% Online	Disagree	Disagree
ENGL 1301 Composition I - DUAL CREDIT - Cumba A	Dual Credit Partner High School	100% Online	Agree	Strongly agree
ENGL 1301 Composition I - DUAL CREDIT - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Strongly agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Strongly agree	Strongly agree
ENGL 1301 Composition I - DUAL CREDIT - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Newell S	100% Online	100% Online	Agree	Disagree
ENGL 1301 Composition I - DUAL CREDIT - Newell S	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ENGL 1301 Composition I - DUAL CREDIT - Newell S	RC Erath County Center	100% Online	Agree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Tanter M	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - DUAL CREDIT - Tanter M	Dual Credit Partner High School	100% Online	Disagree	Disagree
ENGL 1301 Composition I - DUAL CREDIT - Tanter M	100% Online	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - DUAL CREDIT - Tanter M	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - DUAL CREDIT - Tanter M	Dual Credit Partner High School	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - DUAL CREDIT - Tanter M	Dual Credit Partner High School	100% Online	Disagree	Agree
ENGL 1301 Composition I - DUAL CREDIT - Winter M	100% Online	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Disagree	Agree
ENGL 1301 Composition I - Dunlap R	Dual Credit Partner High School	Face-to-Face (F2F)	Strongly disagree	Agree
ENGL 1301 Composition I - Gordon J	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree
ENGL 1301 Composition I - Hallmark D	100% Online	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - HawvermaleL	100% Online	100% Online	Strongly agree	Strongly agree
ENGL 1301 Composition I - HawvermaleL	100% Online	100% Online	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
ENGL 1301 Composition I - Jones R	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree
ENGL 1301 Composition I - Newell S	RC Erath County Center	100% Online	Strongly agree	Strongly agree
ENGL 1301 Composition I - Newell S	Dual Credit Partner High School	100% Online	Agree	Agree
ENGL 1301 Composition I - Newell S	100% Online	100% Online	Strongly disagree	Strongly disagree
ENGL 1301 Composition I - Tanter M	100% Online	Hybrid (combination of F2F, Zoom and/or online)	Agree	Strongly disagree
ENGL 1301 Composition I - Tanter M	100% Online	100% Online	Disagree	Agree
ENGL 1301 Composition I-8 Week Term - HawvermaleL	100% Online	100% Online	Strongly agree	Strongly agree
ENGL 1302 Composition II - Cothran A	RC Main Campus (Ranger)	100% Online	Strongly disagree	Strongly disagree
ENGL 1302 Composition II - Cothran A	100% Online	100% Online	Strongly disagree	Strongly disagree
ENGL 1302 Composition II - DUAL CREDIT - Cothran A	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ENGL 1302 Composition II - DUAL CREDIT - Cothran A	100% Online	100% Online	Disagree	Strongly agree
ENGL 1302 Composition II - Newell S	100% Online	100% Online	Disagree	Strongly disagree
ENGL 2322 British Literature I - DUAL CREDIT - Cothran A	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ENGL 2322 British Literature I - DUAL CREDIT - Cothran A	100% Online	100% Online	Agree	Strongly agree
ENGL 2322 British Literature I - DUAL CREDIT - Cothran A	100% Online	100% Online	Agree	Agree
ENGL 2322 British Literature I - DUAL CREDIT - Cothran A	Dual Credit Partner High School	100% Online	Agree	Strongly agree
ENGL 2322 British Literature I - DUAL CREDIT - Cothran A	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ENGL 2322 British Literature I - DUAL CREDIT - Cothran A	100% Online	100% Online	Strongly disagree	Agree
ENGL 2322 British Literature I - DUAL CREDIT - Cumba A	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
ENGL 2327 American Lit. I - DUAL CREDIT - Winter M	Dual Credit Partner High School	100% Online	Agree	Agree
GOVT 2305 Federal Government - DUAL CREDIT - Boland K	Dual Credit Partner High School	100% Online	Agree	Strongly agree
GOVT 2305 Federal Government - DUAL CREDIT - Boland K	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
GOVT 2305 Federal Government - DUAL CREDIT - Boland K	Dual Credit Partner High School	100% Online	Agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
GOVT 2305 Federal Government - DUAL CREDIT - Boland K	100% Online	100% Online	Strongly agree	Strongly agree
GOVT 2305 Federal Government - DUAL CREDIT - Boland K	Dual Credit Partner High School	100% Online	Agree	Agree
GOVT 2305 Federal Government - DUAL CREDIT - Hughes N	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
GOVT 2305 Federal Government - DUAL CREDIT - Park Y	Dual Credit Partner High School	100% Online	Agree	Disagree
GOVT 2305 Federal Government - DUAL CREDIT - Park Y	100% Online	100% Online	Agree	Strongly agree
GOVT 2305 Federal Government - DUAL CREDIT - Park Y	100% Online	100% Online	Agree	Strongly agree
GOVT 2305 Federal Government - DUAL CREDIT - Park Y	Dual Credit Partner High School	100% Online	Agree	Agree
GOVT 2305 Federal Government - DUAL CREDIT - Park Y	Dual Credit Partner High School	100% Online	Agree	Disagree
GOVT 2305 Federal Government - Hughes N	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
GOVT 2305 Federal Government - Hughes N	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
GOVT 2305 Federal Government - Park Y	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
GOVT 2306 Texas Government - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
GOVT 2306 Texas Government - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
GOVT 2306 Texas Government - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
GOVT 2306 Texas Government - DUAL CREDIT - Hughes N	100% Online	100% Online	Strongly agree	Strongly agree
GOVT 2306 Texas Government - Hughes N	100% Online	100% Online	Strongly agree	Disagree
GOVT 2306 Texas Government - Hughes N	100% Online	100% Online	Strongly agree	Strongly agree
GOVT 2306 Texas Government - Park Y	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree
HIST 1301 U.S. History I - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
HIST 1301 U.S. History I - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
HIST 1301 U.S. History I - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly disagree	Strongly disagree
HIST 1301 U.S. History I - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
HIST 1301 U.S. History I - DUAL CREDIT - Hallmark D	100% Online	100% Online	Agree	Strongly agree
HIST 1301 U.S. History I - DUAL CREDIT - Roach J	Dual Credit Partner High School	100% Online	Agree	Agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
HIST 1301 U.S. History I - DUAL CREDIT - Roach J	Dual Credit Partner High School	100% Online	Agree	Agree
HIST 1301 U.S. History I - DUAL CREDIT - Roach J	Dual Credit Partner High School	100% Online	Agree	Agree
HIST 1301 U.S. History I - Hallmark D	100% Online	100% Online	Agree	Agree
HIST 1301 U.S. History I - Hallmark D	100% Online	100% Online	Disagree	Disagree
HIST 1301 U.S. History I - Hallmark D	100% Online	100% Online	Strongly agree	Strongly agree
HIST 1301 U.S. History I - Hallmark D	100% Online	100% Online	Strongly disagree	Strongly disagree
HIST 1302 U.S. History II - Justice R	100% Online	100% Online	Strongly agree	Strongly agree
HIST 1302 U.S. History II-8 Week Term - Kennedy K	100% Online	100% Online	Strongly agree	Strongly agree
HIST 2321 World CivilizationsI - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
HIST 2321 World CivilizationsI - Boyer A	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
HIST 2321 World CivilizationsI - DUAL CREDIT - McMichael K	Dual Credit Partner High School	100% Online	Agree	Disagree
HIST 2321 World CivilizationsI - DUAL CREDIT - McMichael K	Dual Credit Partner High School	100% Online	Strongly agree	Agree
HIST 2321 World CivilizationsI - DUAL CREDIT - McMichael K	Dual Credit Partner High School	100% Online	Agree	Agree
HIST 2321 World CivilizationsI - McMichael K	100% Online	100% Online	Strongly agree	Strongly agree
HITT 1305 Medical Terminology - DUAL CREDIT - Lee S	Dual Credit Partner High School	100% Online	Strongly agree	Agree
HITT 1305 Medical Terminology - DUAL CREDIT - Lee S	Dual Credit Partner High School	100% Online	Disagree	Strongly disagree
HITT 1305 Medical Terminology - Lee S	100% Online	100% Online	Agree	Strongly disagree
HITT 1305 Medical Terminology - Lee S	100% Online	100% Online	Strongly agree	Strongly disagree
MATH 0314 Intermediate Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Strongly agree
MATH 0314 Intermediate Algebra - Douglas J	RC Main Campus (Ranger)	Hybrid (combination of F2F, Zoom and/or online)	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
MATH 0314 Intermediate Algebra - Douglas J	RC Main Campus (Ranger)	100% Online	Strongly disagree	Strongly disagree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Disagree	Strongly disagree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Strongly agree	Agree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Strongly agree	Agree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Strongly agree	Agree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Strongly agree	Agree
MATH 0314 Intermediate Algebra - Douglas J	RC Erath County Center	100% Online	Strongly agree	Strongly agree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Agree	Agree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Disagree	Agree
MATH 0314 Intermediate Algebra - Douglas J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 0314 Intermediate Algebra - Gustin J	RC Main Campus (Ranger)	100% Online	Agree	Agree
MATH 0342 Foundations of Math - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 0342 Foundations of Math - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 0342 Foundations of Math - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 0342 Foundations of Math - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 0342 Foundations of Math - Guevara R	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly disagree	Strongly disagree
MATH 1314 College Algebra - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Erath County Center	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Hybrid (combination of F2F, Zoom and/or online)	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Strongly disagree	Disagree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Hybrid (combination of F2F, Zoom and/or online)	Agree	Agree
MATH 1314 College Algebra - Douglas J	100% Online	Zoom	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Brown County Center	100% Online	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Disagree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Disagree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Hybrid (combination of F2F, Zoom and/or online)	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Hybrid (combination of F2F, Zoom and/or online)	Agree	Agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Strongly agree
MATH 1314 College Algebra - Douglas J	RC Main Campus (Ranger)	Zoom	Agree	Agree
MATH 1314 College Algebra - Douglas J	100% Online	100% Online	Strongly disagree	Strongly disagree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	Dual Credit Partner High School	100% Online	Agree	Agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	Dual Credit Partner High School	100% Online	Agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	100% Online	100% Online	Disagree	Agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	100% Online	100% Online	Agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Brown J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
MATH 1314 College Algebra - DUAL CREDIT - Lloyd M	Dual Credit Partner High School	Face-to-Face (F2F)	Agree	Strongly agree
MATH 1314 College Algebra - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MATH 1314 College Algebra - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
MATH 1314 College Algebra - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MATH 1314 College Algebra - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Agree
MATH 1314 College Algebra - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
MATH 1314 College Algebra - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MATH 1316 Plane Trigonometry - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1316 Plane Trigonometry - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1324 Math Busi & Soc Sci - DUAL CREDIT - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
MATH 1324 Math Busi & Soc Sci - Ostdiek K	RC Erath County Center	Hybrid (combination of F2F, Zoom and/or online)	Agree	Agree
MATH 1324 Math Busi & Soc Sci - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
MATH 1324 Math Busi & Soc Sci - Ostdiek K	RC Main Campus (Ranger)	Hybrid (combination of F2F, Zoom and/or online)	Strongly agree	Strongly agree
MATH 1324 Math Busi & Soc Sci - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MATH 1324 Math Busi & Soc Sci - Ostdiek K	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Agree
MATH 1332 Contemporary Math - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1332 Contemporary Math - Brown J	100% Online	100% Online	Strongly agree	Strongly agree
MATH 1332 Contemporary Math - DUAL CREDIT - Brown J	Dual Credit Partner High School	100% Online	Agree	Strongly agree
MATH 1342 Elem. Stat. Methods - DUAL CREDIT - Guevara R	100% Online	100% Online	Disagree	Strongly disagree
MATH 1342 Elem. Stat. Methods - DUAL CREDIT - Guevara R	Dual Credit Partner High School	100% Online	Agree	Strongly disagree
MATH 1342 Elem. Stat. Methods - Guevara R	RC Main Campus (Ranger)	Zoom	Disagree	Disagree
MATH 1342 Elem. Stat. Methods - Guevara R	RC Main Campus (Ranger)	100% Online	Disagree	Agree
MATH 1342 Elem. Stat. Methods - Guevara R	RC Main Campus (Ranger)	100% Online	Disagree	Disagree
MATH 1342 Elem. Stat. Methods - Guevara R	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly disagree	Strongly disagree
MATH 1342 Elem. Stat. Methods - Guevara R	100% Online	100% Online	Disagree	Disagree
MATH 1342 Elem. Stat. Methods - Jones Ro	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
MATH 1342 Elem. Stat. Methods - Jones Ro	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MATH 2312 Pre-Calculus Math - DUAL CREDIT - Wood J	Dual Credit Partner High School	100% Online	Disagree	Agree
MUSI 1306 Music Appreciation - DUAL CREDIT - Jumper J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
MUSI 1306 Music Appreciation - DUAL CREDIT - Jumper J	Dual Credit Partner High School	100% Online	Agree	Agree



<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
MUSI 1306 Music Appreciation - DUAL CREDIT - Ricketts W	100% Online	100% Online	Strongly agree	Strongly agree
MUSI 1306 Music Appreciation - Heldt C	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
MUSI 1306 Music Appreciation - Heldt C	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MUSI 1306 Music Appreciation - Heldt C	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
MUSI 1306 Music Appreciation - Jester R	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
MUSI 1306 Music Appreciation - Jester R	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
MUSI 1306 Music Appreciation - Ricketts W	100% Online	100% Online	Strongly disagree	Strongly disagree
PHED 1301 Found of Kinesiology - Leggett Z	RC Main Campus (Ranger)	Face-to-Face (F2F)	Disagree	Agree
PHED 1301 Found of Kinesiology - Leggett Z	RC Main Campus (Ranger)	Zoom	Disagree	Strongly agree
PHED 1304 Pers Comm Health I - Hilton N	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
PSYC 2301 General Psychology - DUAL CREDIT - Baughn C	Dual Credit Partner High School	Face-to-Face (F2F)	Disagree	Agree
PSYC 2301 General Psychology - DUAL CREDIT - Lewis G	100% Online	100% Online	Strongly agree	Strongly agree
PSYC 2301 General Psychology - DUAL CREDIT - Lewis G	100% Online	100% Online	Strongly agree	Strongly agree
PSYC 2301 General Psychology - DUAL CREDIT - McCulloch C	100% Online	100% Online	Strongly agree	Strongly agree
PSYC 2301 General Psychology - Lewis G	100% Online	100% Online	Strongly agree	Strongly agree
PSYC 2301 General Psychology - Lewis G	100% Online	100% Online	Strongly agree	Strongly agree
PSYC 2301 General Psychology - McCulloch C	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
PSYC 2301 General Psychology - McCulloch C	RC Erath County Center	Face-to-Face (F2F)	Agree	Strongly agree
PSYC 2301 General Psychology - McCulloch C	100% Online	100% Online	Agree	Agree
PSYC 2301 General Psychology - Slaughter J	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
PSYC 2314 Lifespan Grwth & Dev - Armstrong D	100% Online	100% Online	Agree	Agree
PSYC 2314 Lifespan Grwth & Dev - Hallmark D	100% Online	100% Online	Strongly agree	Strongly agree
PSYC 2314 Lifespan Grwth & Dev - Hallmark D	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree

What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.	Where did you take the course? [Campus location]	What was the delivery method of the course? [Delivery method]	Course Content [The learning objectives were clear.]	Course Content [The course content was organized and well planned.]
PSYC 2314 Lifespan Grwth & Dev - McCulloch C	RC Erath County Center	Face-to-Face (F2F)	Agree	Agree
PSYC 2314 Lifespan Grwth & Dev - McCulloch C	RC Erath County Center	Face-to-Face (F2F)	Agree	Strongly disagree
PSYC 2314 Lifespan Grwth & Dev - McCulloch C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
PSYC 2314 Lifespan Grwth & Dev - McCulloch C	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
PSYC 2319 Social Psychology - Armstrong D	100% Online	100% Online	Strongly agree	Strongly agree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Disagree	Disagree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1125 Pro Nursing Concep I - Hayes A	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Face-to-Face (F2F)	Agree	Disagree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Hybrid (combination of F2F, Zoom and/or online)	Agree	Strongly agree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Hybrid (combination of F2F, Zoom and/or online)	Strongly agree	Strongly agree
RNSG 1128 Intro to Health Care - Segit C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1137 Prof Nursing ConclII - McLaughlinG	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
RNSG 1137 Prof Nursing ConclII - McLaughlinG	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
RNSG 1161 Clinical - RN - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1161 Clinical - RN - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1216 Prof Nurse Competenc - Medina A	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1216 Prof Nurse Competenc - Medina A	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1216 Prof Nurse Competenc - Medina A	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1216 Prof Nurse Competenc - Medina A	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1430 Health Care Concep I - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Disagree	Agree
RNSG 1430 Health Care Concep I - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
RNSG 1430 Health Care Concep I - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1430 Health Care Concep I - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Disagree	Agree
RNSG 1430 Health Care Concep I - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1430 Health Care Concep I - Hunter C	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
RNSG 1538 Health Care Conc III - Calfa V	RC Brown County Center	Face-to-Face (F2F)	Agree	Disagree
RNSG 1538 Health Care Conc III - Calfa V	RC Brown County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree
SOCI 1301 Intro Sociology - DUAL CREDIT - Shoemake J	Dual Credit Partner High School	100% Online	Agree	Agree
SOCI 1301 Intro Sociology - DUAL CREDIT - Shoemake J	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
SOCI 1301 Intro Sociology - DUAL CREDIT - Shoemake J	100% Online	100% Online	Strongly agree	Strongly agree
SOCI 1301 Intro Sociology - Shoemake J	100% Online	100% Online	Agree	Agree
SPAN 1411 Beginning Spanish I - DUAL CREDIT - Saunders S	100% Online	100% Online	Strongly agree	Strongly agree
SPAN 1412 Beginning Spanish II - Saunders S	100% Online	100% Online	Strongly agree	Agree
SPCH 1315 Public Speaking - Blais C	100% Online	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	100% Online	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Agree	Agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - Dawson W	RC Erath County Center	Face-to-Face (F2F)	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	100% Online	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	100% Online	100% Online	Strongly disagree	Strongly disagree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	100% Online	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	Dual Credit Partner High School	100% Online	Agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	100% Online	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	RC Main Campus (Ranger)	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Blais C	100% Online	100% Online	Agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - McDaniel D	100% Online	100% Online	Agree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - McDaniel D	Dual Credit Partner High School	100% Online	Agree	Agree
SPCH 1315 Public Speaking - DUAL CREDIT - McDaniel D	100% Online	100% Online	Agree	Agree
SPCH 1315 Public Speaking - DUAL CREDIT - Rice B	100% Online	100% Online	Strongly agree	Agree
SPCH 1315 Public Speaking - DUAL CREDIT - Strother D	100% Online	100% Online	Disagree	Strongly agree
SPCH 1315 Public Speaking - DUAL CREDIT - Strother D	100% Online	100% Online	Agree	Agree
SPCH 1315 Public Speaking - McDaniel D	100% Online	100% Online	Strongly disagree	Disagree
SPCH 1315 Public Speaking - McDaniel D	100% Online	100% Online	Agree	Agree
SPCH 1315 Public Speaking - McDaniel D	100% Online	100% Online	Agree	Disagree
SPCH 1315 Public Speaking - Strother D	100% Online	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking-8 Week Term - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly disagree	Strongly disagree
SPCH 1315 Public Speaking-8 Week Term - Blais C	Dual Credit Partner High School	100% Online	Strongly agree	Strongly agree
SPCH 1315 Public Speaking-8 Week Term - Blais C	RC Main Campus (Ranger)	Face-to-Face (F2F)	Strongly agree	Strongly agree

<b>What course are you evaluating? Choose the course and instructor from the drop-down list below. Only choose the course with "Dual Credit" in the name if you are a high school student. If you took an 8-week course, be sure to choose the course with that designation.</b>	<b>Where did you take the course? [Campus location]</b>	<b>What was the delivery method of the course? [Delivery method]</b>	<b>Course Content [The learning objectives were clear.]</b>	<b>Course Content [The course content was organized and well planned.]</b>
TECA 1318 Wellness Yng Child - Kostecka B	100% Online	100% Online	Strongly agree	Strongly agree
VNSG 1201 Mental Hlth & Wllnss - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Disagree	Disagree
VNSG 1201 Mental Hlth & Wllnss - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
VNSG 1263 Clinical I - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Disagree
VNSG 1263 Clinical I - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
VNSG 1263 Clinical I - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
VNSG 1323 Basic Nursing Skills - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Disagree
VNSG 1323 Basic Nursing Skills - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
VNSG 1327 Esntls of Med Admin - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Strongly disagree	Strongly disagree
VNSG 1505 Health Science - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Disagree	Disagree
VNSG 1505 Health Science - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree
VNSG 1505 Health Science - Baker-Wall	RC Brown County Center	Face-to-Face (F2F)	Agree	Agree



<b>Course Content [The course workload was appropriate.]</b>	<b>Course Content [The course was organized to allow all students to participate fully.]</b>	<b>Course Content [The textbook and/or other materials were appropriate and useful.]</b>	<b>Instructor Performance [The instructor demonstrated a thorough knowledge of the subject matter.]</b>	<b>Instructor Performance [The instructor was prepared and organized.]</b>	<b>Instructor Performance [The instructor was an effective teacher and communicator.]</b>	<b>Instructor Performance [The instructor made effective use of course materials, including textbook(s) and Canvas.]</b>	<b>Instructor Performance [The instructor did a good job of answering student questions.]</b>
Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Agree	Agree	Strongly agree	Agree	Disagree	Agree	Disagree
Agree	Disagree	Strongly disagree	Disagree	Disagree	Strongly disagree	Strongly disagree	Strongly disagree
Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Strongly disagree	Disagree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Disagree	Disagree	Strongly agree	Disagree	Strongly disagree	Disagree	Strongly disagree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Disagree	Disagree	Agree	Agree	Disagree	Strongly disagree	Agree	Disagree
Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Strongly agree
Disagree	Strongly disagree	Agree	Disagree	Agree	Strongly disagree	Agree	Strongly disagree



<b>Course Content [The course workload was appropriate.]</b>	<b>Course Content [The course was organized to allow all students to participate fully.]</b>	<b>Course Content [The textbook and/or other materials were appropriate and useful.]</b>	<b>Instructor Performance [The instructor demonstrated a thorough knowledge of the subject matter.]</b>	<b>Instructor Performance [The instructor was prepared and organized.]</b>	<b>Instructor Performance [The instructor was an effective teacher and communicator.]</b>	<b>Instructor Performance [The instructor made effective use of course materials, including textbook(s) and Canvas.]</b>	<b>Instructor Performance [The instructor did a good job of answering student questions.]</b>
Disagree	Agree	Strongly disagree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Disagree	Agree	Agree	Strongly agree	Agree	Strongly agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Disagree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree
Disagree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree

<b>Course Content [The course workload was appropriate.]</b>	<b>Course Content [The course was organized to allow all students to participate fully.]</b>	<b>Course Content [The textbook and/or other materials were appropriate and useful.]</b>	<b>Instructor Performance [The instructor demonstrated a thorough knowledge of the subject matter.]</b>	<b>Instructor Performance [The instructor was prepared and organized.]</b>	<b>Instructor Performance [The instructor was an effective teacher and communicator.]</b>	<b>Instructor Performance [The instructor made effective use of course materials, including textbook(s) and Canvas.]</b>	<b>Instructor Performance [The instructor did a good job of answering student questions.]</b>
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Disagree	Agree	Disagree	Agree	Disagree	Disagree	Agree
Agree	Agree	Agree	Strongly disagree	Agree	Strongly disagree	Agree	Strongly disagree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Disagree	Disagree	Disagree	Disagree	Agree	Disagree	Disagree	Agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree
Disagree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree
Disagree	Agree	Agree	Disagree	Agree	Disagree	Agree	Disagree
Disagree	Agree	Agree	Agree	Agree	Disagree	Agree	Disagree
Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Agree	Strongly disagree	Disagree	Agree	Strongly disagree	Agree	Strongly disagree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree

<b>Course Content [The course workload was appropriate.]</b>	<b>Course Content [The course was organized to allow all students to participate fully.]</b>	<b>Course Content [The textbook and/or other materials were appropriate and useful.]</b>	<b>Instructor Performance [The instructor demonstrated a thorough knowledge of the subject matter.]</b>	<b>Instructor Performance [The instructor was prepared and organized.]</b>	<b>Instructor Performance [The instructor was an effective teacher and communicator.]</b>	<b>Instructor Performance [The instructor made effective use of course materials, including textbook(s) and Canvas.]</b>	<b>Instructor Performance [The instructor did a good job of answering student questions.]</b>
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Disagree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Agree
Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Disagree	Strongly agree	Strongly agree	Disagree	Agree	Disagree	Agree	Agree
Agree	Disagree	Strongly agree	Agree	Agree	Agree	Agree	Strongly agree
Agree	Agree	Disagree	Agree	Strongly agree	Strongly agree	Agree	Agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Strongly disagree	Agree	Strongly disagree	Agree	Strongly disagree	Strongly disagree	Strongly disagree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Agree	Agree	Disagree	Agree	Agree	Strongly agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Agree









<b>Course Content [The course workload was appropriate.]</b>	<b>Course Content [The course was organized to allow all students to participate fully.]</b>	<b>Course Content [The textbook and/or other materials were appropriate and useful.]</b>	<b>Instructor Performance [The instructor demonstrated a thorough knowledge of the subject matter.]</b>	<b>Instructor Performance [The instructor was prepared and organized.]</b>	<b>Instructor Performance [The instructor was an effective teacher and communicator.]</b>	<b>Instructor Performance [The instructor made effective use of course materials, including textbook(s) and Canvas.]</b>	<b>Instructor Performance [The instructor did a good job of answering student questions.]</b>
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree
Agree	Disagree	Agree	Agree	Disagree	Agree	Agree	Agree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Disagree	Agree	Disagree	Strongly agree	Strongly agree
Disagree	Strongly disagree	Strongly disagree	Agree	Agree	Strongly disagree	Strongly disagree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Agree	Agree	Disagree	Agree	Disagree
Strongly agree	Agree	Strongly disagree	Strongly agree	Strongly disagree	Disagree	Strongly disagree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree
Agree	Agree	Agree	Agree	Agree	Disagree	Disagree	Agree
Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Strongly disagree	Strongly agree	Strongly agree	Agree	Strongly disagree	Agree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Agree	Agree	Agree	Disagree	Agree	Disagree	Strongly agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Agree













<b>Course Content [The course workload was appropriate.]</b>	<b>Course Content [The course was organized to allow all students to participate fully.]</b>	<b>Course Content [The textbook and/or other materials were appropriate and useful.]</b>	<b>Instructor Performance [The instructor demonstrated a thorough knowledge of the subject matter.]</b>	<b>Instructor Performance [The instructor was prepared and organized.]</b>	<b>Instructor Performance [The instructor was an effective teacher and communicator.]</b>	<b>Instructor Performance [The instructor made effective use of course materials, including textbook(s) and Canvas.]</b>	<b>Instructor Performance [The instructor did a good job of answering student questions.]</b>
Disagree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Disagree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Disagree	Disagree	Disagree	Agree	Strongly disagree	Disagree	Disagree	Agree
Agree	Disagree	Agree	Agree	Disagree	Agree	Agree	Disagree
Agree	Disagree	Disagree	Agree	Disagree	Disagree	Disagree	Strongly disagree
Agree	Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree
Disagree	Agree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree
Strongly disagree	Agree	Disagree	Agree	Disagree	Disagree	Disagree	Disagree
Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Strongly disagree	Agree	Disagree	Disagree	Disagree	Strongly disagree	Agree	Strongly disagree
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree
Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree















<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly disagree	Agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Agree	Below average
Agree	Agree	Good
Agree	Agree	Good
Strongly disagree	Strongly disagree	Excellent
Agree	Agree	Good
Agree	Agree	Good
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Disagree	Below average
Agree	Disagree	Good
Agree	Agree	Good
Strongly agree	Agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Agree	Good
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Disagree	Strongly agree	Below average
Agree	Agree	Below average

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Agree	Agree	Good
Agree	Agree	Excellent
Agree	Agree	Good
Agree	Disagree	Below average
Agree	Disagree	Good
Agree	Disagree	Good
Strongly agree	Strongly agree	Good
Agree	Disagree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Good
Strongly disagree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Agree	Good
Strongly disagree	Disagree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Strongly agree	Below average
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Good
Agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Excellent
Strongly agree	Strongly agree	Good
Agree	Agree	Poor
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Below average
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Below average
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Below average
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Poor
Agree	Disagree	Good
Agree	Disagree	Below average
Strongly agree	Strongly agree	Excellent
Agree	Strongly disagree	Good
Agree	Agree	Good
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Agree	Good



<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Agree	Agree	Excellent

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Good
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Disagree	Agree	Excellent
Agree	Strongly agree	Good
Agree	Strongly agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Agree	Agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Below average
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly disagree	Agree	Good
Strongly agree	Strongly agree	Excellent

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Below average
Disagree	Strongly disagree	Poor
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Below average
Strongly disagree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Below average
Strongly agree	Strongly agree	Excellent
Agree	Agree	Poor
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Disagree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly disagree	Strongly disagree	Poor
Agree	Agree	Good
Agree	Strongly agree	Good
Disagree	Disagree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Strongly disagree	Agree	Good
Agree	Agree	Good
Disagree	Agree	Below average
Strongly agree	Strongly agree	Excellent
Disagree	Agree	Good
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Good
Strongly disagree	Strongly disagree	Excellent
Strongly disagree	Strongly disagree	Excellent
Agree	Agree	Good
Disagree	Strongly agree	Good
Agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Agree	Agree	Good
Strongly agree	Strongly agree	Below average
Agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Excellent
Strongly agree	Strongly agree	Below average
Disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Poor
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly disagree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Disagree	Good
Strongly agree	Strongly agree	Excellent
Disagree	Strongly agree	Excellent
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Agree	Agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Below average
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Excellent
Disagree	Strongly agree	Below average

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Agree	Agree	Good
Agree	Agree	Below average
Strongly agree	Strongly agree	Excellent
Disagree	Agree	Below average
Strongly disagree	Agree	Excellent
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Excellent
Strongly agree	Agree	Below average
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Disagree	Agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Below average
Strongly agree	Strongly agree	Excellent



<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly disagree	Strongly disagree	Good
Agree	Agree	Below average
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Below average
Strongly agree	Strongly agree	Poor
Disagree	Disagree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Below average
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Agree	Agree	Good
Agree	Agree	Good
Disagree	Strongly agree	Below average
Disagree	Strongly agree	Below average
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Disagree	Disagree	Good
Disagree	Disagree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Disagree	Agree	Good
Agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Agree	Excellent

Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]	Instructor Performance [The instructor treated all students with respect.]	How would you rate your own effort and performance?
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Agree	Good
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Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good

Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]	Instructor Performance [The instructor treated all students with respect.]	How would you rate your own effort and performance?
Agree	Strongly agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Strongly agree	Excellent
Disagree	Strongly agree	Good
Strongly disagree	Strongly agree	Good
Disagree	Agree	Good
Strongly disagree	Disagree	Below average
Strongly disagree	Strongly disagree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly disagree	Agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Strongly agree	Excellent
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Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly disagree	Strongly disagree	Excellent
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Agree	Excellent
Strongly disagree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
Strongly agree	Agree	Below average
Disagree	Agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Agree	Disagree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
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Agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Below average
Disagree	Agree	Good
Strongly agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Disagree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
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Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Strongly agree	Excellent



<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
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Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Agree	Agree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Good
Strongly agree	Agree	Good
Agree	Strongly agree	Good
Agree	Agree	Good
Agree	Agree	Good
Strongly agree	Strongly agree	Good
Agree	Agree	Good
Disagree	Strongly agree	Excellent
Agree	Agree	Below average
Disagree	Strongly agree	Below average
Agree	Agree	Excellent
Strongly agree	Strongly agree	Good
Strongly disagree	Strongly disagree	Excellent
Strongly agree	Strongly agree	Excellent
Strongly agree	Strongly agree	Excellent

<b>Instructor Performance [The instructor responded in a timely and appropriate manner to email and other communications outside of class.]</b>	<b>Instructor Performance [The instructor treated all students with respect.]</b>	<b>How would you rate your own effort and performance?</b>
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Strongly disagree	Disagree	Good
Disagree	Strongly agree	Good
Agree	Agree	Good
Strongly disagree	Disagree	Good
Agree	Agree	Good
Strongly disagree	Disagree	Good
Disagree	Agree	Good
Agree	Agree	Good
Agree	Agree	Good